

SARCHS Teaching & Learning Group



Newsletter 4 : January 2011



"The most underused resource by teachers in schools is other teachers"

Our second meeting of the year was held in RE2 due to a last minute technical issue in the library. Thank you Julie for accommodating us and to all those who attended:

Steve Burton, Anne Kenworthy, Bev Bury, Simon Yorke-Robinson, Matt Burrows, Richard Bradley, Andy Coward, Helen Holt, Kay Jameson, Julia Allcock, Tony Fahey, Emma Smith, Jessica Cross, Amy Tindall, Jessica Yates, Richard O'Doherty, Sarah Haslam, Kate O'Malley, Toni Hudson, Karen Rogers, Lisa Crook, Dena McLoughlin, Thomas Laemmar, Norma Pruden, Catherine Gardner, Julie Foley, Catherine Greenwood, Cath Pope, Angela Wilkinson, Joanna Rutter, Peter Dunn.

Apologies: Janet Woodhouse, Kath Lowe, Anthony McNamara, Rebecca Burton, Jean Fox, Doug Smith, Catherine Gunn.

Steve & Bev

Don't ask me!



Pupils in **Anne Kenworthy's 8Y3** class were set a very difficult challenge! They were given a task and told they were not allowed to ask the teacher for help until they had tried to find out the answer for themselves.

A 'stuck board' was used to direct pupils on how to get help if they were stuck, rather than asking their teacher. This included reading over the task again, using a dictionary, looking back at notes from previous lessons and asking a friend. It was very effective and a fantastic way to support independent learning (and to give your voice a rest!).

Who wants to be a millionaire?

...or at least a mathematician!

Bev Bury created a flipchart resource



based on 'Who wants to be a millionaire?'. Each page contained a question and pupils had to answer independently, or phone a friend (their partner), or ask the audience (their row). Pupils were asked to use their diary whiteboards for their working out and use the standard mini whiteboards to show their final answer. When the pupils gave

their feedback on the lesson, they felt that the whiteboards enabled them to answer questions without worrying about being embarrassed if their answers were incorrect. It was also a great opportunity for paired and group work.

Ready Steady go!

Richard Bradley demonstrated how pupil diaries could be used to give instant feedback on progress. At regular intervals during the lesson, Richard asked his pupils to display the red, amber or green page of their diaries to indicate their level of understanding. This could then be used to alter the pace of the lesson, target individuals for additional support or identify pupils to work as skills experts to support other pupils. Pupils reacted very well to this method of feedback as it was inclusive and safe.

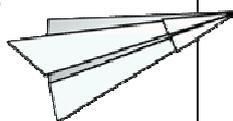


Star Trekking across the Universe...

with paper aeroplanes!

After being set home learning on how to 'build' a paper aeroplane, **Simon Yorke-Robinson's pupils** used them in class to help

recall and consolidate learning. The class was split into two groups at each side of the lab, facing each other. Prompted by the topics on the board, they were asked to write a key fact on their plane before launching it towards the other group. Each pupil then collected a different plane and once again recorded a key fact. This process was repeated several times and resulted in each member of the class having a plane containing responses from many other pupils. A fun way to share and reinforce learning.



Tweak of the Term

Encourage Independent Learning: Use a 'Stuck Board'!



Remember, you can access resources and the video footage for this session in shared files.



Heard it through the Grapevine

We are trying to publicise and celebrate as much good practice as possible. Please keep us informed through the grapevine.

- **Questioning** ideas from Bev Bury and Richard Pate have been added to the SARCHS questioning wall. Kath

Lowe will add some new ideas that will be launched in the June TLG meeting.

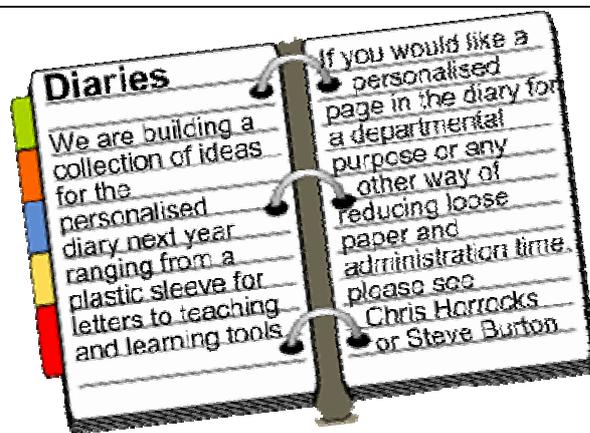
- Since the **spiritual playdoh** slot last year from Rebecca Burton, Playdoh is being used across the curriculum in Science, History, ICT and Maths.
- Kath Lowe's **stuckboards** are being used in many subjects and will be printed in Home Learning diaries next year
- The Geography department have been encouraging pupils to create **podcasts** for revision.



Latest News and Resources

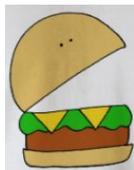
The **Questioning Wall** will be officially launched at the June TLG meeting, but can be accessed on the desktop of all teachers areas now.

Bubble Splat is an adaptable interactive whiteboard starter that can be found in the Teaching and Learning folder/Resources/Other ideas.



The next meeting Language College Special

Tuesday 17th May 3.45pm till 4.45pm
In the library



Head Teacher Special 'Big Mac' gets grilled in the classroom



Agenda

Topic	Speaker	Time
Group update	Stephen Burton	5 mins
Language College	Helena Tomlinson	20 mins
Crazy Talk	Anthony McNamara	10 mins
6 ideas in 6 minutes	MFL staff	6 mins
Toolboxes	Kath Lowe	10 mins
Mike Hughes workshops	Stephen Burton	5 mins



All staff are invited

